

EDUC 370: Sec. 1, Sec. 2, and Sec. 3

Syllabus

## Workshop in Education - 1 credit (8W3)

### FoRT Alternate Pathway Portfolio

### Spring - 2nd Half of the Semester

**Important Note:** This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check Canvas for corrections or updates to the syllabus. Any changes will be clearly noted in a course announcement or through email.

#### Using this document

This document was developed using Styles for both navigation and Accessibility reasons. An easy way to navigate this document is to turn on the Navigation Pane. To turn on the Navigation Pane in Word, click View and check the box next to Navigation Pane, then click the heading of the section you wish to view to navigate directly to that section.

\*You may have to download the document to the desktop Word App for this to function properly.

## Course Information

### General Information

In 2019, Wisconsin Act 44 provided an alternate plan for Special Education licensure. The path replaces a passing score for the Foundations of Reading Test (FoRT) with a portfolio, aligned to a [DPI-approved rubric](#). The work completed for this class allows pre-service teachers focusing on Special Education to demonstrate proficiency in the area of foundational reading skills.

A majority of the coursework included in the portfolio creation utilizes previously completed assignments submitted for a course of study - EDUC 302 & 309; EDUC 718 & 715; or EDUC 747. This includes lesson plans, artifacts, and reflections. Students will supplement this work with additional text, such as introductions, explanations, and reflections to provide evidence of how each proficiency standard is met.

After completing the assignment for "Your Personalized Due Dates," the course is divided into four modules that may be completed in any order based on each student's path through the reading